

A Three-Part Treatment Plan to Oral Placement Therapy Techniques

Presented by: Renee Roy Hill, MS, CCC-SLP

Sara Rosenfeld-Johnson's innovative tactile-sensory approach to speech therapy uses therapy tools to train and transition muscle movements for speech production. Learn how 40 highly motivating motor activities can be used to improve phonation, resonance, and speech clarity. Interactive, hands-on demonstrations will focus on therapeutically sound techniques to develop oral-motor movements for improved speech clarity. Muscles of the abdomen, velum, jaw, lips, and tongue will be discussed within the parameters of movements necessary for speech production. Developmentally appropriate motor movements for speech are therapeutically targeted using highly motivating techniques appropriate for children and adults.

LEARNING OUTCOMES

- Appropriately assess oral-motor based speech clarity disorders bases on muscle systems.
- Integrate hierarchies for motor dissociated and grading (jaw-lips-tongue).
- Plan programs of therapeutic intervention to address physiological and motor-based speech disorders.
- Learn to use oral-motor techniques as a tactile cueing system in conjunction with traditional speech therapy techniques to improve speech clarity.

1.2 ASHA / AOTA CEUs (intermediate level; professional area)



Speaker Information

AGENDA: Day 1

8:30am-12:30pm

A. Theories of Oral-Motor Therapy

B. Oral-Motor Therapy: The “why”, “when” and “who.”

1:30pm-4:00pm

A. Activities to Improve Abdominal Grading and Breath Support. “It’s not the horn; it’s the hierarchy of movement!”

B. Stability in the Jaw is Necessary for Mobility in the Lips and Tongue

C. Lip movements necessary for Speech Clarity

D. Tongue movements for Speech Clarity

Renee Roy Hill, MS, CCC-SLP has 10 years’ professional experience, and is currently the clinical director of SRJ Therapies in Tucson, AZ. She is responsible for providing therapeutic assessment and program planning for clients with speech/oral-motor/feeding deficits. Renee authored the TalkTools® Apraxia Kit and co-authored Ice Sticks, and has given presentations at numerous ASHA state-level conventions. She has professional affiliations with ASHA, ArSHA (AZ) and SHAA (AL), holds degrees from the University of Alabama, and has received special training in Sensory Integration, NDT, TAMO and PROMPT.



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Renee Roy Hill, M.S., CCC-SLP
Febraury 18, 2011

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